

**ENGLISH EDUCATION JOURNAL (EEJ)**

A publication on the teaching and learning of English

English Education Journal (EEJ) (ISSN 2085-3750) is a peer-reviewed and open access academic journal published by the Graduate Program of English Language Education, University of Syiah Kuala, Banda Aceh, Indonesia. It presents the work/research of students and lecturers who are in the program. It is published four times a year in the months of January, April, July and October. The articles are those in the scopes of English language teaching and learning, linguistics, and literature. The contents include analyses, studies, research reports, material developments, and application of theories and reviews.

EEJ invites articles that have never been published or being considered elsewhere. Please thoroughly follow the submission guidelines for article contributors, and submit it with the subject "Article Submission to EEJ" to: [prodimpben@gmail.com](mailto:prodimpben@gmail.com)

**Chairman**

The Head of Graduate English Education Study Program

**Chief Editor:**

Siti Sarah Fitriani

**Associate Editors:**

Yunisrina Qismullah Yusuf

Kismullah

Ibrahim Clive Randall

Faisal Mustafa

Dini Hanifah

**Reviewers:**

Amrin Saragih, Universitas Negeri Medan

Sri Minda, Universitas Negeri Medan

Frans Sayogi, Universitas Islam Negeri Syarif Hidayatullah

Abdul Manan, UIN Ar-Raniry

T. Zulfikar, IAIN Imam Bonjol Padang

Bahrein T Sugihen, Universitas Syiah Kuala

Abdul Gani Asyik, Universitas Syiah Kuala

Usman Kasim, Universitas Syiah Kuala  
Qismullah Yusuf, Universitas Syiah Kuala  
Burhanuddin Yasin, Universitas Syiah Kuala  
Sofyan A. Gani, Universitas Syiah Kuala  
Bustami Usman, Universitas Syiah Kuala  
Bukhari Daud, Universitas Syiah Kuala  
Asnawi Muslem, Universitas Syiah Kuala  
Zulfadli A. Aziz, Universitas Syiah Kuala  
Iskandar Abdul Samad, Universitas Syiah Kuala

**Administrator:**

Fitri Aria Nita

Editor and Administration Address: EEJ Publication Division,  
Graduate Program of English Language Education, Universitas Syiah  
Kuala, Jalan Tgk. Chik Pante Kulu No. 5, Darussalam, Banda Aceh

E-mail: [prodimpben@gmail.com](mailto:prodimpben@gmail.com)

Website: <http://www.jurnal.unsyiah.ac.id/EEJ>

*The Editors of EEJ make every effort to ensure the suitability of all article information contained in its publications. However, the Editors and the publisher of the journal make no representations or warranties whatsoever as to the accuracy and completeness for any purpose of the articles and disclaim all such representations and warranties whether express or implied to the maximum extent permitted by law. Every article published by EEJ gives the views of the author(s) and are not necessarily the views of the Editors and of EEJ.*

**ENGLISH EDUCATION JOURNAL (EEJ)**  
**Volume 9, Number 3, July 2018**

---

**CONTENTS**

|                                                                              |                                                                                                                                                           |         |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| <i>Irwan Doni,<br/>Zulfadli A. Aziz &amp;<br/>Siti Sarah Fitriani</i>        | <i>Teaching Reading by Using<br/>Cooperative Integrated Reading and<br/>Composition</i>                                                                   | 347-355 |
| <i>Junaidah<br/>Munawarah,<br/>Usman Kasim &amp;<br/>Bukhari Daud</i>        | <i>Improving Speaking Sub-Skills by Using<br/>The Attention, Relevance, Confidence<br/>and Satisfaction (ARCS) Model</i>                                  | 356-376 |
| <i>Fatimah Zuhra,<br/>Usman Kasim &amp;<br/>Asnawi Muslem</i>                | <i>Implementation of Parents Teacher<br/>Conferences for English Lessons</i>                                                                              | 377-391 |
| <i>Nur Aini,<br/>Zulfadli A. Aziz &amp;<br/>Bukhari Daud</i>                 | <i>Why West Acehnese Shift Their Dialect<br/>to Other Acehnese Dialect</i>                                                                                | 392-405 |
| <i>Noliza Hasrina,<br/>Zulfadli A. Aziz &amp;<br/>Siti Sarah Fitriani</i>    | <i>First Language (L1) Use in The EFL<br/>Classroom: Perceptions of Students and<br/>Teachers</i>                                                         | 406-421 |
| <i>Annas,<br/>Bustami Usman &amp;<br/>Asnawi Muslem</i>                      | <i>The Effect of Using The Two Stay Two<br/>Stray Technique to Develop Young<br/>Learners' Speaking Skills and<br/>Motivation</i>                         | 422-442 |
| <i>Anna Fauza Jailani,<br/>Zufadli A. Aziz &amp;<br/>Siti Sarah Fitriani</i> | <i>Improving Speaking Skills Using The<br/>Beyond Centers and Circle Time<br/>(BCCT) Technique</i>                                                        | 443-465 |
| <i>Salviana,<br/>Asnawi Muslem &amp;<br/>Bukhari Daud</i>                    | <i>English Student Teachers' Constraints<br/>during Their Teaching Internship<br/>Programs with The English Department<br/>of Fkip at Unsyiah in Aceh</i> | 466-489 |

|                                                                        |                                                                                                                     |         |
|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------|
| <i>Silmawati,<br/>Asnawi Muslem &amp;<br/>Iskandar Abdul<br/>Samad</i> | <i>Podcast with Peer Assisted Learning:<br/>Does It Really Affect Students' Listening<br/>Comprehension Skills?</i> | 490-500 |
| <i>Guidelines for Article Contributors</i>                             |                                                                                                                     | 501     |