



ENGLISH EDUCATION JOURNAL

**PUBLISHED BY
GRADUATE PROGRAM IN ENGLISH LANGUAGE EDUCATION PROGRAM
UNIVERSITAS SYIAH KUALA**

EEJ	VOL. 12	NO. 03	BANDA ACEH	JULY 2021	ISSN 2085-3750
-----	---------	--------	------------	-----------	----------------

ENGLISH EDUCATION JOURNAL (EEJ)
A publication on the teaching and learning of English

EEJ (*English Education Journal*) is a peer-reviewed and open access academic journal published by the Graduate Program of English Language Education, Universitas Syiah Kuala, the oldest and largest university in Aceh, Indonesia. It presents original publications in the field of English language education, linguistics, and literature. The contents include analyses, studies, research reports, material developments, and application of theories and reviews. It is published four times a year in January, April, July and October.

EEJ invites articles that have never been published or being considered elsewhere. Articles can be submitted online in the journal website after thoroughly following the submission guidelines for article contributors.

Editorial Board

Editor-in-Chief:

Dr. Muhammad Aulia, S.Pd., M.TESOL, Universitas Syiah Kuala, Indonesia

Vice Editor-in-Chief:

Faisal Mustafa, S.Pd., M.A., Universitas Syiah Kuala, Indonesia

Advisory Boards:

Prof. Dr. Burhanuddin Yasin, M.Ed., Universitas Syiah Kuala, Indonesia

Prof. Dr. Usman Kasim, M.Ed., Universitas Syiah Kuala, Indonesia

Prof. Dr. Yunisrina Q. Yusuf, M.Ling., Universitas Syiah Kuala, Indonesia

Associate Editor:

Dr. Kismullah A. Muthalib, Universitas Syiah Kuala, Indonesia

Dr. Siti Sarah Fitriani, Universitas Syiah Kuala, Indonesia

Dr. Dohra Fitrisia, Universitas Syiah Kuala, Indonesia

Admin:

Fitri Aria Nita, Universitas Syiah Kuala, Indonesia

Publisher Address:

English Education Department,
Faculty of Teacher Training and Education,
Universitas Syiah Kuala,
Jalan Tgk. Hasan Krueng Kale No. 3, Kopelma Darussalam,
Banda Aceh 23111, Indonesia
Email: eej@unsyiah.ac.id

The Editors of English Education Journal make every effort to ensure the suitability of all article information contained in its publications. However, the Editors and the publisher of the journal make no representations or warranties whatsoever as to the accuracy and completeness for any purpose of the articles and disclaim all such representations and warranties whether express or implied to the maximum extent permitted by law. Every article published by English Education Journal gives the views of the author(s) and are not necessarily the views of the Editors and of English Education Journal.

ENGLISH EDUCATION JOURNAL (EEJ)
Volume 12, Number 3, July 2021

CONTENTS

Front Matter	i-iv
The strategies applied by teachers in teaching speaking <i>Maryanti Maryanti, Sofyan Abdul Gani, Saiful Marhaban</i>	381-398
Teachers' strategies in teaching speaking skill to junior high school students <i>Faisal Razi, Asnawi Muslem, Dohra Fitriisia</i>	399-415
Competency-based curriculum, relevant second language learning theories, and its language assessment <i>Hendra Heriansyah, Pharisaa Darni, Rahmat Fajri, Rosnani Sahardin</i>	416-427
A linguistic landscape analysis of shop signs <i>Wahyu Mubarak, Kismullah Abdul Muthalib</i>	428-441
Teachers' implementation of scientific approach in teaching English for Senior high school students <i>Halawatil Iman, Sofyan Abdul Gani, Bustami Usman</i>	442-458
Using contextual teaching and learning (CTL) approach to improve students' speaking ability <i>Ramzi Yusyac, Asnawi Muslem, Burhanuddin Yasin</i>	459-475
Students' perception toward English subject and their learning outcome <i>Hafrizal Hafrizal, Usman Kasim, Iskandar Abdul Samad</i>	476-494
A study of code-switching and code-mixing used on YouTube channel: A comparison of Indonesian YouTubers	495-510

Risna Afryanti, Bukhari Daud, Kismullah Abdul Muthalib

The use of point counterpoint strategy in teaching EFL students' writing skill at Madrasah Aliyah Negeri (MAN) 5 Bireun
Abdullah Abdullah, Usman Kasim, Saiful Marhaban

511-524

Register analysis of language use in the Jakarta Post's football news
Neiza Moulita

525-537

Guidelines for Article Contributors

538-539