

Guidelines for Article Submission

SiELE journal accepts articles on research and development in the field of teaching and learning of English, linguistics, educational development, policy and cultural studies in education.

Commencing the year 2020, some slight changes are applied to the template of article submission to SiELE journal. Therefore, to be considered for publication, the article should be presented in the following system:

First page: include a title page with the full title of the paper (must not exceed 16 words), the author(s') name(s), affiliation(s), phone number(s) and e-mail address of the corresponding author.

Second page and subsequent page: Submissions should be between 4000-6000 (including abstract, table(s), figure(s) and references) in A4 size paper with margins as the following: top 3 cm, bottom 3 cm, right 2.5 cm and left 4 cm. The font is Times New Roman, size 12 and single spaced. The article should generally consist of the following sections: introduction, literature review, method, results and discussion, and conclusion.

Headings and subheadings should be presented as follows (provide a space between the headings and sub-headings).

1. INTRODUCTION

1.1 Subheading of the Content

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For Tables, the title size is 12 and the content size is 10. Please number the tables subsequently throughout your article and the title is written above the table.

For Figures, the title size is 12 and the content size (if any) is 10. Please number the figures subsequently throughout your article and the title is written below the figure.

The reference list should be arranged alphabetically following the guidelines of the Publication Manual of the American Psychological Association (7th ed.). See the following examples:

Book:

Ellis, R. (2003). *Task-based language learning and teaching*. Oxford University Press.

Internet source:

Andrewes, S. (2003). *Group work v. whole-class activities*. British Council.
<http://www.teachingenglish.org.uk/think/articles/group-work-v-whole-class-activities>

Journal:

Détourbe, M. A. (2017). Mapping specialized domains through a wide-angled interdisciplinary approach: The case of British higher education and research. *International Journal of Language Studies*, 11(3), 73-94.

Chapter in an edited volume:

Lee, E. M., & Lim, L. (2000). Diphthongs in Singaporean English: Their realizations across different formality levels, and some attitudes of listeners towards them. In A. Brown, D. Deterding & E. L. Low (Eds). *The English language in Singapore: Research on pronunciation* (pp. 101-111). Singapore Association for Applied Linguistics.

Conference proceedings:

Bahri, S., Nadhira, C., & Silviyanti, T. M. (2016). *The effect of captioned video on students' listening comprehension* [Paper presentation]. Proceedings of the 1st English Education International Conference in conjunction with the 2nd Reciprocal Graduate Research Symposium of the Consortium of Asia Pacific Education Universities (RGRS-CAPEU), Banda Aceh.

Thesis or Dissertation:

Samad, I. A. (2016). *Improving students' competence in the thesis defence examination in two universities in Aceh, Indonesia* [Doctoral dissertation, University of New England]. Armidale.

Mass media/newspaper:

Akmal, S. (2011, March 13). Nasib Bahasa Aceh di tengah euforia nasionalisme Keacehan. *Serambi Indonesia*, p. Opini column.

For in-text citations, use the name of the author(s) followed by the year of publication.

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For further inquiries, you may address them to the Chief Editor at sielejournal@unsyiah.ac.id

Commencing the year 2020, the publication fee for an accepted article is Rp. 1.500.000,- (one million and five hundred thousand *rupiahs*). Authors are required to pay Article Publishing Charges (APCs) as part of the publication process.



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