

Guidelines for Article Submission

SiELE journal accepts articles on research and development in the field of teaching and learning of English, linguistics, educational development, policy and cultural studies in education.

To be considered for publication, the article should be presented in the following system:

First page: include a title page with the full title of the paper (must not exceed 16 words), the author(s') name(s), affiliation(s), phone number(s) and e-mail address of the corresponding author. A brief bio-data of the author(s) (maximum of 100 words) is provided in this page.

Second page and subsequent page: Submissions should be between 4000-6000 (including abstract, table(s), figure(s) and references) in A4 size paper with margins as the following: top 3 cm, bottom 3 cm, right 2.5 cm and left 4 cm. The font is Times New Roman, size 12 and single spaced. The article should generally consist of the following sections: introduction, review of literature, method, findings, discussion and conclusion.

Headings and subheadings should be presented as follows (provide a space between the headings and sub-headings):

1 INTRODUCTION

1.1 Subheading of the Content

1.1.1 Subheading of the Content

For Tables, the title size is 12 and the content size is 10. Please number the tables subsequently throughout your article and the title is written above the table.

For Figures, the title size is 12 and the content size (if any) is 10. Please number the figures subsequently throughout your article and the title is written below the figure.

The reference list should be arranged alphabetically following the guidelines of the Publication Manual of the American Psychological Association (5th Ed.). See the following examples:

Book:

Ellis, R. (2003). *Task-based language learning and teaching*. Oxford: Oxford University Press.

Internet source:

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Journal:

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Chapter in an edited volume:

Lee, E. M., & Lim, L. (2000). Diphthongs in Singaporean English: Their realizations across different formality levels, and some attitudes of listeners towards them. In A. Brown, D. Deterding & E. L. Low (Eds). *The English language in Singapore: Research on pronunciation* (pp. 101-111). Singapore: Singapore Association for Applied Linguistics.

Conference proceedings publications:

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Published dissertation:

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Unpublished thesis/dissertation:

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Unpublished paper presented at a conference:

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Mass media/newspaper:

Akmal, S. (2011, March 13). Nasib Bahasa Aceh di tengah euforia nasionalisme Keacehan. *Serambi Indonesia*, p. Opini column.

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- Achmad, D. (2014). Investigating school pupils' proficiency in mastering English vocabulary. *Studies in English Language and Education*, 1(1): 1-12.
- Ananda, R., Gani, S. A., & Sahardin, R. (2014). A study on error analysis from students' sentences in writing. *Studies in Language and Education*, 1(2): 81-95.
- Fata, I. A. (2014). Is my stress right or wrong? Studying the production of stress by non-native speaking teachers of English. *Studies in English Language and Education*. 1(1): 59-68.
- Fhonna, R. (2014). The difficulties faced by students in producing free-writing: A study at STKIP Bina Bangda Getsempena. *Studies in English Language and Education*, 1(1): 13-28.
- Kustati, M. (2014). The effect of the peer-review techniques on students' writing ability. *Studies in Language and Education*, 1(2): 71-80.
- Marzuki, M. (2014). Managing an effective English language laboratory in a Polytechnic. *Studies in English Language and Education*, 1(2): 106-115.
- Masrizal. (2014). The role of negotiation meaning in L2 interactions: An analysis from the prespective of Long's interaction hypothesis. *Studies in Language and Education*, 1(2): 96-105.
- Salmani Nodoushan, M. A. (2014). Assessing writing: A review of the main trends. *Studies in English Language and Education*, 1(2): 116-125.
- Silviyanti, T. M. (2014). Looking into students' perceptions in listening by using english movie videos on Youtube. *Studies in English Language and Education*, 1(1): 42-58.
- Yasin, B., & Qamariah, H. (2014). The application of Swales models in writing a research article introduction. *Studies in English Language and Education*, 1(1): 29-41.

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Acknowledgement

The articles presented in this volume have undergone meticulous review by the following reviewers, and SiELE journal sincerely thank them for their expertise and support:

1. Dr. T. Zulfikar (Imam Bonjol Islamic State Institute, Indonesia)
2. Dr. Abdul Manan (Universitas Islam Negeri Ar-Raniry, Indonesia)
3. Dr. Fachrurrazy (Universitas Negeri Malang, Indonesia)
4. Dr. Qismullah Yusuf (Syiah Kuala University, Indonesia)
5. Dr. Rosaria Mita Amalia (Padjajaran University, Indonesia)
6. Ibrahim Clive Randall Champion (Syiah Kuala University, Indonesia)