



Volume 10 Number 3
September 2023

ISSN 2355-2794 (print)
ISSN 2461-0275 (online)

Studies in English Language and Education

Department of English Education
Faculty of Teacher Training and Education
Universitas Syiah Kuala
Banda Aceh, Aceh, Indonesia



Studies in English Language and Education (SiELE)

Studies in English Language and Education (SiELE) is a peer-reviewed academic journal published by the Department of English Education, Faculty of Teacher Training and Education, Universitas Syiah Kuala, Banda Aceh, Indonesia. The journal presents research and development in the field of teaching and learning the English language, general linguistics, and literature. Authors must register to this journal before submitting their work and follow the Author Guidelines of the journal. Submissions that do not adhere to the guidelines provided will be rejected. Please submit your article through the online submission of this journal. You may address further inquiries to the Editor at sielejournal@usk.ac.id. From 2014-2020, SiELE Journal was published twice a year, in March and September. From 2021 onwards, it publishes three times a year in January, May, and September.

The journals have a policy of “Zero Tolerance on Plagiarism”. We recommend that authors check their articles with plagiarism prevention tools (ithenticate.com, turnitin.com, etc.) before submission.

Studies in English Language and Education (SiELE) journal is covered by the following abstracting/indexing services:

- Scopus (Elsevier)
- Sinta (Science and Technology Index)
- Directory of Open Access Journal (DOAJ)
- Index Copernicus
- Google Scholar
- Crossref
- Portal Garuda
- MIAR
- MLA International Bibliography

Editorial Board

Editor-in-Chief:

Prof. Dr. Yunisrina Qismullah Yusuf, M.Ling., Universitas Syiah Kuala, Indonesia

Vice Editor-in-Chief:

Faisal Mustafa, S.Pd., M.A., Universitas Syiah Kuala, Indonesia

Editorial Board:

Prof. Dr. Burhanuddin Yasin, Universitas Syiah Kuala, Indonesia

Prof. Dr. Stefanie Shamila Pillai, University of Malaya, Malaysia

Prof. Dr. Raja Nor Safinas Raja Harun, Universiti Pendidikan Sultan Idris, Malaysia

Assoc. Prof. Dr. Daniel Birchok, University of Michigan, U.S.A.

Assoc. Prof. Dr. Robert Amery, The University of Adelaide, Australia

Assoc. Prof. Dr. Monica Karlsson, Halmstad University, Sweden

Assoc. Prof. Dr. Zohre Mohamadi Zenouzagh, Islamic Azad University, Iran

Assoc. Prof. Dr. Pairote Bennui, Thaksin University, Thailand

Dr. Willy A. Renandya, Nanyang Technological University, Singapore

Associate Editors:

Ahdi Hassan, Global Institute for Research Education & Scholarship, Netherlands

Alireza Qadiri Hedeshti, M.A., Mehryar Institute of Higher Education, Iran

Burhansyah, S.Pd., M.A., Universitas Syiah Kuala, Indonesia

Masrizal Mahmud, S. Pd.I., M.Ed., Universitas Syiah Kuala, Indonesia

Nurul Inayah, S. Pd., M.TESOL, Universitas Syiah Kuala, Indonesia

Rizki Ananda, S.Pd., M.App.Ling., STKIP An-Nur, Indonesia

Marisa Yoestara, S.Pd., M.A(TESL)., Universitas Serambi Mekkah, Indonesia

Nyak Mutia Ismail, S.Pd., M.Pd., Universitas Serambi Mekkah, Indonesia

Heri Apriadi, Universitas Syiah Kuala, Indonesia

Mahlil, S.Pd., M.A., Politeknik Negeri Lhokseumawe, Indonesia

Dr. Tanzir Masykar, S.Pd., M.A., Akademi Komunitas Negeri Aceh Barat, Indonesia

Sabrina, S.Pd., M.AppLing., M.Tran, Universitas Serambi Mekkah, Indonesia

Technical Support:

Dini Hanifa, S.T., M.Ed., Universitas Syiah Kuala, Indonesia

Reviewers

Prof. Dr. Ian Robottom, Deakin University, Australia
Prof. Dr. K. Ponnari Lakshmi, Narasaraopeta Engineering College, India
Prof. Dr. Usman Kasim, M.Ed, Syiah Kuala University, Indonesia
Prof. Dr. Julia Raina Sevy Biloon, Universidad Nacional de Educacion (UNAE), Ecuador
Prof. Dr. Ni Made Ratminingsih, Universitas Pendidikan Ganesha Bali, Indonesia
Prof. Dr. Amrin Saragih, Universitas Negeri Medan, Indonesia
Prof. Dr. Martin Kustati, Universitas Islam Negeri Imam Bonjol Padang, Indonesia
Prof. Dr. Teuku Zulfikar, Universitas Islam Negeri Ar-Raniry, Indonesia
Prof. Dr. Ehsan Namaziandost, University of Medical Sciences, Iran
Prof. Dr. Habiburrahim Habiburrahim, Universitas Islam Negeri Ar-Raniry, Indonesia
Prof. Dr. Herlina Usman, Universitas Negeri Jakarta, Indonesia
Prof. Dr. Zifirdaus Adnan, The University of New England, Australia
Prof. Dr. Suswati Hendriani, UIN Mahmud Yunus Batusangkar, Indonesia
Assoc. Prof. Dr. Vahid Nimehchisalem, Universiti Putra Malaysia, Malaysia
Assoc. Prof. Dr. Heather Linville, University of Wisconsin-La Crosse, United States
Assoc. Prof. Dr. Ali Kazemi, Yasouj University, Iran, Islamic Republic of
Assoc. Prof. Dr. Humaira Irfan Khan, University of Education, Pakistan
Assoc. Prof. Dr Intan Safinas Mohd Ariff Albakri, Universiti Pendidikan Sultan Idris, Malaysia
Assoc. Prof. Dr. Soe Marlar Lwin, Singapore University of Social Sciences, Singapore
Assoc. Prof. Dr. Oytun Sözüdoğru, University of City Island, Cyprus
Assoc. Prof. Dr. Astri Yulia, Universiti Selangor, Malaysia
Asst. Prof. Dr. Phaosan Jehwae, Fatoni University, Thailand
Asst. Prof. Dr. Abbas Pourhosein Gilakjani, Universitas Sains Malaysia, Malaysia
Dr. I Putu Indra Kusuma, Universitas Pendidikan Ganesha, Indonesia
Dr. Huan Yik Lee, The University of Queensland, Australia
Dr. Meinarni Susilowati, Universtias Islam Negeri Maulana Malik Ibrahim Malang, Indonesia
Dr. Firman Parlindungan, Universitas Teuku Umar, Indonesia
Dr. Soo Ruey Shing, Universiti Malaysia Sarawak, Malaysia
Dr. Noriah binti Ismail, Universiti Teknologi MARA Cawangan Johor, Malaysia
Dr. Isli Iriani Indiah Pane, Universitas Negeri Medan, Indonesia
Prof. Dr. Mulyadi Mulyadi, Universitas Sumatera Utara, Indonesia
Dr. Rusdi Noor Rosa, Universitas Negeri Padang, Indonesia
Dr. Ali Sorayyaei Azar, Management and Science University, Malaysia
Dr. Mohd. Haniff Mohd. Tahir, Universitas Pendidikan Sultan Idris, Malaysia
Dr. Hilda Delavari, Farhangian University, Iran
Dr. Revathi Gopal, Universiti Pendidikan Sultan Idris, Malaysia
Dr. Mutuota Kigotho, University of New England, Australia
Dr. Roderick Julian Robillos, Khon Kaen University, Thailand
Dr. Thusha Rani Rajendra, Institut Pendidikan Guru Kampus Bahasa Melayu, Malaysia
Dr. Wen Yi Soh, Southern University College, Malaysia
Dr. Konara M. Dissanayake, Wayamba University, Sri Lanka
Dr. Besral Besral, Universitas Islam Negeri Imam Bonjol Padang, Indonesia
Dr. Rosaria Mita Amalia, Padjajaran University, Indonesia

Dr. Joko Kusmanto, Politeknik Negeri Medan, Indonesia
Dr. Septhia Irnanda, Universitas Serambi Mekkah, Banda Aceh, Indonesia
Assoc. Prof. Dr. Akhmad Habibi, Universitas Jambi, Indonesia
Dr. Fahmi Gunawan, M.Hum, Institut Agama Islam Negeri (IAIN), Kendari, Indonesia
Dr. Tono Suwartono, Universitas Muhammadiyah Purwokerto, Indonesia
Herri Mulyono, Ph.D., Universitas Muhammadiyah Prof. Dr. HAMKA, Jakarta, Indonesia
Khairiah Syahabuddin, Ph.D., Universitas Islam Negeri Ar-Raniry, Indonesia
Lenny Marzulina, M.Pd., Universitas Islam Negeri Raden Fatah Palembang, Indonesia

Publisher Address:

Department of English Education,
Faculty of Teacher Training and Education,
Universitas Syiah Kuala,
Jalan Tgk. Hasan Krueng Kale No. 3, Kopelma Darussalam,
Banda Aceh 23111, Indonesia

Telp: +62 651 7412657

Email: sielejournal@usk.ac.id

Website: <https://jurnal.usk.ac.id/SiELE>

The Editors of SiELE journal make every effort to ensure the suitability of all article information contained in its publications. However, the Editors and the publisher of the journal make no representations or warranties whatsoever as to the accuracy and completeness of any purpose of the articles and disclaim all such representations and warranties, whether express or implied, to the maximum extent permitted by law. Every article published by SiELE journal gives the views of the author(s) and is not necessarily the views of the Editors and SiELE journal.

Table of Contents

<i>Articles and authors</i>	<i>Page numbers</i>
<i>Front Matter</i>	i-viii
The use of Vietnamese in English phonology classes: Voices from tertiary teachers and students <i>Thao Quang Le & Cuong Huy Nguyen</i>	1125-1145
A comparison of English, Acehnese, and Indonesian monophthongs <i>Tanzir Masykar, Stefanie Pillai & Roshidah Hassan</i>	1146-1166
Pronunciation of English velar nasal (angma) by undergraduate students in Pakistani universities <i>Afia Mahmood, Humaira Irfan, Nurah Saleh Fares & Shafqat Yasmeeen</i>	1167-1180
Language development in writing through pair-reviews in EFL learning <i>Besral, Luli Sari Yustina & Abdul Basit</i>	1181-1196
The possibilities of implementing pragmatic instruction with Mental Grounding Techniques in EFL college students' context <i>Liqaa Habeb Al-Obaydi, Marcel Pikhart & Ehsan Namaziandost</i>	1197-1215
Contextualizing corrective feedback in scientific writing through online learning platforms <i>Erikson Saragih, T. Thyrhaya Zein & Desri Maria Sumbayak</i>	1216-1235
The validity and reliability of writing attitude scale for EFL learners in the Indonesian context <i>Lestari Setyowati, Sari Karmina, Sony Sukmawan & Latisha Asmaak Shafie</i>	1236-1252
Differences in the effects of Task Repetition Techniques on the fluency development of ESL learners <i>Sujata Kakoti & Sarat Kumar Doley</i>	1253-1269
<i>Merdeka Belajar–Kampus Merdeka</i> (MBKM) to strengthen the culture and citizenship literacy of EFL pre-service teachers <i>Silvi Listia Dewi, Misnawati, Rahmi Hayati, Intan Zuhra & Misnar</i>	1270-1289

Challenges in reading English academic texts for non-English major students of an Indonesian university <i>Hanandyo Dardjito, Nicola Rolls, Ari Setiawan & Didik Rinan Sumekto</i>	1290-1308
Fostering critical thinking using Graphic Organizers in English language reading class <i>Guo Si Min, Intan Safinas Mohd Ariff Albakri, Noriah Ismail, Mazlin Mohamed Mokhtar, Noraini Zulkepli, Mohd Haniff Mohd Tahir & Puteri Zarina Megat Khalid</i>	1309-1325
Technology-enhanced task-based language teaching toward their self-directed language learning: ESP learners' views <i>Dodi Mulyadi, Charanjit Kaur Swaran Singh, Anjar Setiawan & Dian Candra Prasetyanti</i>	1326-1341
Augmenting the quality of Acehnese knowledge-based EFL material through a 4D model <i>Jarjani Usman & Lukman Ibrahim</i>	1342-1357
Palestinian undergraduate learners' foreign language classroom anxiety in online environments <i>Husam Ahmad Qaddumi, Matt Smith, Yousef Alawneh, Nader Shawamreh, Aida Bakeer & Mahmoud Itemizeh</i>	1358-1378
The manifestation of interlanguage pragmatics in direct and indirect request strategies used by international students <i>Diana Oktavia, Szilvia Batyi, Amirul Mukminin, Myla L. Santos, Emily T. Astrero, Joel Mayo Torress & Lenny Marzulina</i>	1379-1401
Indonesian English learners' attitudes towards cheating, absenteeism, and gender: Interactions with L2 achievement <i>Adaninggar Septi Subekti, Sulis Triyono & Dwiyanto Djoko Pranowo</i>	1402-1419
Understanding culture shock and its relationship to intercultural communicative competence <i>Muhammad Aulia, Dohra Fitrisia & Rizki Maulidza Haqqu</i>	1420-1433
Speech intelligibility of the diastatic varieties of Philippine English <i>Jin-young Tak, Maribel Zipagan & Eun Joo Kwak</i>	1434-1451
Clickbait and translation: Proposing a typology of online news headline transcreation strategies <i>Lilik Untari, SF. Luthfie Arguby Purnomo, SF. Lukfianka Sanjaya Purnama & Giyoto</i>	1452-1466

A corpus-assisted discourse study on the construction of ‘obesity’ in Indonesian news media <i>Muchamad Sholakhuddin Al Fajri, Hajar Abdul Rahim & Kumaran Rajandran</i>	1467-1484
Exploring the experiential meanings of the COVID-19 survivors’ expressions <i>Zulprianto Zulprianto & Rebecca Fanany</i>	1485-1500
<i>Kupi Gayo</i> : Deixis in Ervan Ceh Kul’s song lyrics <i>Nurul Inayah, Diana Achmad, Septhia Irnanda & At’tahahirah</i>	1501-1513
Variations in the use of personal pronoun agreement in Acehese: A sociolinguistic approach <i>Armia, Denni Iskandar, Cut Zuriana & Nurrahmah</i>	1514-1528
Helsinki Memorandum of Understanding as a sluggish policy: A critical discourse analysis with process types <i>Mustafa A. Rahman</i>	1529-1545
A critical discourse analysis of ELT institutional contradictions in language policy and recruitment in Japan <i>Simon James Perry</i>	1546-1568
A critical discourse analysis of the representation of Ukrainian refugees across the British mainstream news media <i>Imam Munandar & Saiful Akmal</i>	1569-1584
The (in)visibility of Torajan language: A study on linguistic landscape in South Sulawesi, Indonesia <i>Suwarni Wijaya Halim & Katharina Endriati Sukamto</i>	1585-1607
Place naming in Aceh: The genesis and generic patterns of toponyms in Banda Aceh and Greater Aceh <i>Zulfadli A. Aziz, Cut Dewi & Zahria Amalina</i>	1608-1626
Dysphemism in the form of hatred and profanity towards forest destroyers in Indonesian poetry <i>Mohd. Harun, Wiwit Artika, Wildan Wildan</i>	1627-1646
Abraham Maslow’s hierarchical needs in No Friend but the Mountains: Writing from Manus Prison by Behrouz Boochani <i>Goran Omar Mustafa, Hedayat Muhammad Ahmad, Omar Fouad Ghafor</i>	1647-1661
<i>Back Matter</i>	1662-1667