



Volume 3 Number 2, Sept., 2016

ISSN 2355-2794 (print)
ISSN 2461-0275 (online)

Studies in English Language and Education

Study Program of English Education
Faculty of Teacher Training and Education
Syiah Kuala University
Banda Aceh, Aceh, Indonesia



STUDIES IN ENGLISH LANGUAGE AND EDUCATION (SIELE)

Studies in English Language and Education (SiELE) is a peer-reviewed academic journal that presents research and development in the field of teaching and learning of English, Linguistics, Educational Development, Policy and Cultural Studies in Education. There are two issues a year, appearing in March and September.

The editorial board welcomes complete unpublished and original works on the following topics:

- teaching and learning of English (specifically to foreign learners)
- language teaching methods
- linguistics and applied linguistics
- educational development
- education policy
- cultural issues in education

The journals have a policy of “Zero Tolerance on Plagiarism”. We recommend authors to check their articles by plagiarism prevention tool (iThenticate.com, Turnitin.com, etc.) before submission. Work to be considered for publication can be submitted as an email attachment to: sielejournal@unsyiah.ac.id

For questions, please feel free to contact the Editors at: sielejournal@unsyiah.ac.id

Studies in English Language and Education (SiELE) journal is covered by the following abstracting/indexing services:

- *Center of Linguistics Applied (CLA)*
- *Bielefeld Academic Search Engine (BASE)*
- *Directory of Open Access Journals (DOAJ)*
- *EBSCO Open Science Directory*
- *Google Scholar*
- *Journal TOCs*
- *OCLC World Cat*
- *Open Access Library*
- *Portal Garuda*

Director of Journal

Dr. Burhanuddin Yasin

Editor-in-Chief

Dr. Yunisrina Qismullah Yusuf

Associate Editors

Dr. Siti Sarah Fitriani

Ibrahim Clive Randall Champion

Ika Apriani Fata

Faisal Mustafa

Nurul Inayah

International and National Advisory Board

Assoc. Prof. Dr. Stefanie Shamila Pillai (University of Malaya, Malaysia)

Prof. Dr. K. Ponnari Lakshmi (Narasaraopeta Engineering College, India)

Dr. Jane Teng (Universiti Pendidikan Sultan Idris, Malaysia)

Assoc. Prof. Dr. Alex Kostogriz (Australian Catholic University, Australia)

Dr. Ruth Arber (Deakin University, Australia)

Assistant Professor Dr. Pairote Bennui (Thaksin University, Thailand)

Dr. T. Zulfikar (Ar-Raniry State Islamic University, Indonesia)

Dr. Abdul Manan (Ar-Raniry State Islamic University, Indonesia)

Reviewers

Prof. Dr. Ian Robottom (Deakin University, Australia)

Dr. Astri Yulia, S.Pd., M.Sc. (Universiti Selangor, Malaysia)

Prof. Dr. K. Ponnari Lakshmi (Narasaraopeta Engineering College, India)

Assistant Professor Dr. Pairote Bennui (Thaksin University, Thailand)

Prof. Dr. Usman Kasim, M.Ed (Syiah Kuala University, Indonesia)

Assoc. Prof. Dr. Qismullah Yusuf (Sultan Idris Education University, Malaysia)

Dr. T. Zulfikar (Ar-Raniry State Islamic University, Indonesia)

Dr. Abdul Manan (Ar-Raniry State Islamic University, Indonesia)

Dr. Fachrurrazy Fachrurrazy (Universitas Negeri Malang, Indonesia)

Dr. Martin Kustati (IAIN Imam Bonjol, Indonesia)

Dr. Herlina Herlina (State University of Jakarta, Indonesia)

Dr. Rosaria Mita Amalia (Padjajaran University, Indonesia)

Publisher Address:

Study Program of English Education, Faculty of Teacher Training and Education, University of Syiah Kuala, Jalan Tgk. Hasan Krueng Kale No. 3, Kopelma Darussalam, Banda Aceh 23111, Indonesia, Telp:+62 651 7412657, Mobile +62 82367098015, Email: sielejournal@unsyiah.ac.id, Website <http://www.jurnal.unsyiah.ac.id/SiELE>

The Editors of SiELE journal make every effort to ensure the suitability of all article information contained in its publications. However, the Editors and the publisher of the journal make no representations or warranties whatsoever as to the accuracy and completeness for any purpose of the articles and disclaim all such representations and warranties whether express or implied to the maximum extent permitted by law. Every article published by SiELE journal gives the views of the author(s) and are not necessarily the views of the Editors and of SiELE journal.

Table of Contents

<i>Articles and authors</i>	<i>Page numbers</i>
<i>Front Matter</i>	i-iii
Teaching a Large Multi-Level Class Using Different Strategies and Activities to Motivate English Language Learning <i>Julia Sevy</i>	91-99
The Effects of a Linguistic Tsunami on the Languages of Aceh <i>Zulfadli A. Aziz & Robert Amery</i>	100-108
Bilingualism of Two Indonesian Siblings Living in Australia <i>Dwi Rahayu</i>	109-121
Application-Based Crossword Puzzles: Players' Perception and Vocabulary Retention <i>Dzulfikri</i>	122-133
The Influence of Teacher's Competence towards the Motivation of Students in Learning English <i>Bustami Usman, Tengku Maya Silviyanti & Marzatillah</i>	134-146
Authentic Materials for Learning English: A Study on EFL Students in Aceh <i>Diana Fauzia Sari</i>	147-157
The Impact of Personality: Extrovert vs. Introvert on the Ability in Syntax in Essay Writing <i>Zainuddin</i>	158-169
Improving Reading Comprehension Using Contextual Teaching and Learning (CTL) <i>Yudha Aprizani</i>	170-187
The Effect of Interest in Reading on Mastery of English Vocabulary with Fifth Grade Elementary Students <i>Herlina</i>	188-202
<i>Back Matter</i>	203-209