

Original Article

Learning Methods in Shaping The Character of Students at It Hafizhan Al Irsyad Junior High School in The Perspective of Al-Qur'an And Hadis

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Abstract

Character building is an important aspect in religious-based education, especially in Islam. Good character reflects the understanding and application of the values of the Qur'an and Hadith in everyday life. The Prophet Muhammad SAW emphasized the importance of knowledge in building Islamic character. However, the development of technology and social media in the era of globalization has created a major challenge for the formation of student character. This study aims to determine the learning method in forming the character of students at SMP IT Hafizhan Al Irsyad from the perspective of the Qur'an and Hadith. This study uses a qualitative approach method, this study explores data through interviews, observations, and documentation. The results of this study are: (1) Several methods that will be taught to students, such as methods, discussion methods, problem-solving methods, habituation methods, exemplary methods. (2) Learning implementation plans (RPP) that have been prepared by Islamic Religious Education teachers and media that will be used during the teaching and learning process such as: computers, projectors and textbooks.

Keywords: character formation, learning methods, Al-Qur'an, Hadith

Introduction

Character building is one of the important aspects of education, especially in faith-based education. Good character not only reflects behaviour that is in accordance with moral values, but is also a manifestation of understanding and applying religious teachings in everyday life. In the Islamic context, character building has a strong foundation derived from the Qur'an and hadith, which are the main guidelines for Muslims, the Prophet Muhammad PBUH said. As explained in the following hadith:

عن أبي هريرة رضي الله عنه أن النبي صلى الله عليه وسلم قال: مَنْ تَعَلَّمَ عِلْمًا مِمَّا يُبْتَغَى بِهِ وَجْهُ اللَّهِ عَزَّ وَجَلَّ لَا يَتَعَلَّمُهُ إِلَّا لِإِصْبَابٍ بِهِ عَرَضًا مِنَ الدُّنْيَا، لَمْ يَجِدْ عَرْفَ الْجَنَّةِ يَوْمَ الْقِيَامَةِ

Meaning: "Abu Hurairah reported that the Prophet (peace be upon him) said. Said: Whoever learns a knowledge by which he seeks the face of Allah, but he learns it only for the sake of worldly gain, then he will not smell the smell of Paradise on the Day of Resurrection" (HR Abu Daud and Ibn Majjah and Ahmad).

From the Hadith, it can be explained that we as humans should study to get the pleasure of Allah SWT. and can be useful for the life of the world and the hereafter. Demanding knowledge has also become a necessity that must be owned by every human being, including in character education because by having good knowledge we must also have good character so that the knowledge we have is not misused. The purpose of character learning for students is to help students realize their potential as human beings who believe in Allah Swt., have noble character, are intelligent, creative, and carry out Islamic laws and can respect each other between different religious communities.

However, in the era of globalization and rapid technological advances, the challenges in shaping learners' character are increasingly complex. Learners face various influences from social media, global culture, and changing social values that can affect their character development. Hafizhan Al Irsyad IT Junior High School, as an integrated Islamic educational institution, has a strategic role in answering this challenge by using effective learning methods to shape students' character.

Based on preliminary observations, it was found that Hafizhan Al Irsyad IT Junior High School has great potential in character building, but there are still some obstacles, such as the lack of learning methods that are optimally integrated with the values of the Qur'an and hadith. Therefore, this study aims to explore the learning methods used in character building at Hafizhan Al Irsyad IT Junior High School, and evaluate their effectiveness from the perspective of Islamic teachings.

This research aims to be able to contribute in developing learning methods that are not only academically relevant but also effective in shaping Islamic character in students. Thus, the results of this study can be a reference for educators and managers of Islamic educational institutions in designing learning strategies that are better and in accordance with the needs of the times.

Theoretical Studies

A. Learning Methods

Learning methods can be interpreted as ways or techniques used to implement plans that have been prepared in the form of real and practical activities to achieve good learning objectives. In choosing a learning method, an educator should pay attention and consider several things, namely: 1) the objectives to be achieved in learning, 2) the ability and background of the teacher, 3) the ability and background of students, 4) the circumstances of the learning process, 5) and adequate classroom facilities.

Islamic religious education is education based on the teachings of Islam. One of the goals of Islamic education is to form a perfect human character (*insan kamil*). However, along with the progress of the times, Islamic education in the current era also has an important role to counter the bad things caused by the development of technology. The development of learning methods in Islamic religious education has undergone a very significant change from time to time, which at this time has led to the use of modern technology in learning. But with the rapid development of the times and sophisticated technology at this time the influence of social media in learning education to students also has an impact, namely positive impact and negative impact, the positive and negative impact is that Social Media plays a dual role in influencing religious practice.

Learning methods affect the improvement of student learning achievement, in the learning process at school teachers can use a variety of learning methods that are appropriate and in accordance with the needs of students at school, teachers can use the discussion method, problem-solving method, experimental method, habituation method, exemplary method. These learning methods have a strong and moderate influence on improving student achievement, each learning method has its own role and advantages, for this reason, the teacher's ability to adjust learning methods in the learning process is needed.

B. Shaping Characteristics

Character education in Islam is a fundamental concept that refers to the development of a person's personality that is praiseworthy and good morals in an individual. If you have received good education, then God willing, you will become a child who has good character. Which from the past until now the Qur'an and hadith are two sources of Muslim teachings that provide a strong foundation in character education. As the Prophet Muhammad PBUH said,

عن أبي هريرة قال قال رسول الله صلى الله عليه وسلم أكمل المؤمنين إيمانا أحسنهم خلقا وخياركم خياركم لنسائهم
خلقا

Meaning: "Abu Hurairah reported that he said: The Messenger of Allah. Said: The most perfect believer in faith is the one with the best manners and the best of you are towards your wives" (HR At-Tirmidhi No. 1162).

In the digital era has brought many major changes in various aspects of life, including in the field of education where we can see now many students who do not have good morals. Islamic religious education does not only focus on cognitive aspects, but also on the formation of attitudes and behaviors in accordance with Islamic teachings. Values such as honesty, responsibility, tolerance, and discipline become an important foundation in shaping the character of students. However, at this time the rapid development of the times is one of the impacts of the difficulty of instilling good character in students. In this case, shaping the character of students cannot be separated directly from the role of both parents and an educator, character education in the school environment, teachers are professionals who are tasked with managing learning and teaching interactions. The formation of the character and personality of students is one of the important values that must be possessed so that their potential can develop.

The following is the role of Islamic Religious Education (PAI) in the formation of Islamic character:

1. Islamic religious education has provided a strong moral foundation that is obtained by how a teacher teaches Islamic ethical principles, such as honesty, justice, and trustworthiness to students.
2. Understanding Islamic teachings, namely Islamic religious education not only conveys religious information, but also helps students to understand and be able to apply Islamic teachings in accordance with sharia into everyday life.
3. Prevention of Negative Behavior: Islamic religious education provides a deep understanding of the negative impact of behavior that is contrary to Islamic teachings. Through a positive approach.
4. Introduction to Good and Bad Values: Islamic religious education also helps learners to understand the consequences of their behavior and actions if they do things with badness. A teacher must introduce to students what are the good things and things that are not good to do so that they know and can distinguish about good and bad behavior.
5. Parent and Community Involvement: Collaboration between the school, parents, and the community is important in conveying the values of Islamic teachings. A

supportive environment can also help to develop Islamic character building in order to form an Islamic character.

C. Qur'anic and Hadith Perspectives

The Qur'an comes from the word qira'ah which means reading, according to Manna' al-Qaththan, the Qur'an is linguistically derived from qara'a which means gathering and combining. The definition of the Qur'an is global and is an agreement of scholars regarding this definition. The scholars of tafsir agree that there are 4 elements that exist in the Qur'an, namely the first that the Qur'an is the Kalam of Allah, the second Al-Qur'an itself was revealed to the Prophet Muhammad Saw, the third Al-Qur'an was conveyed through the angel Zibril, and the fourth Al-Qur'an was revealed in the form of Arabic lafazh.

Hadith from a linguistic point of view means news or something new. While in terms of terms the hadith is all the words, actions and silence of the Prophet, a sign of agreement (taqrir). In addition to the Qur'an, Daud Ali said that the hadith has three roles as the second source of Islamic teachings, including: First, it confirms or further strengthens the provisions mentioned in the Qur'an. Second, the Sunnah has a role in explaining the contents mentioned or explained in the Qur'an. Third, establishing laws that are not mentioned in the Qur'an. This means that what is not mentioned in the Qur'an, the Hadith adds something that is not mentioned in the Qur'an or mentioned but still vague.

Between the Qur'an and hadith have a relationship that cannot be separated from one another, both of them have an important role in the world of education it has been found in the hadith related to learning or demanding knowledge, as explained in the following hadith:

عن أنس بن مالك قال: قال رسول الله صلى الله عليه وسلم طلب العلم فريضة على كل مسلم

Meaning: "From Anas bin Malik he said: The Messenger of Allah (SAW) said "studying knowledge is obligatory for every Muslim" (Ibn Majah No. 224, from the Companion Anas bin Malik RA, authenticated by Al Albani in Shalih al-jaami'ish Shagiir no. 3913).

Then not only in the Hadith but in the Qur'an is also explained, Allah Swt said:

ثَبَّأْنَزَلْنَاهُ إِلَيْكَ مُبَارَكًا لِّيَذَّبَرُواْ عَائِيَّتَهُ وَلِيُنْتَدَكَّرَ أُولُوْاْ الْأَلْبَابِ

Meaning: "This is a Book which We have sent down to you full of blessings, that they may consider its verses and that those who have minds may learn".

This verse explains that the Qur'an is a source of learning for thinking people and also in Q.S al-A'laq: 1-5 that education begins with reading. So it can be

seen clearly from several arguments sourced from verses of the Qur'an and existing traditions. That our life as a Muslim, especially in education, is all closely related to the Qur'an and hadith.

Methods

This researcher uses a qualitative research method which is a research approach used to understand social phenomena in depth, by exploring the meaning contained in social interactions or participants' experiences. This qualitative approach emphasizes the importance of social context, because the phenomenon under study cannot be separated from the social environment. In qualitative research, the researcher becomes the main instrument directly involved in collecting and analyzing data through procedures such as observation, interviews, and documentation to gain a deep and detailed understanding of the phenomena that occur.

This research method seeks to bring up new data and findings from the field that I researched by conducting interviews, observation and documentation. The informants in this study were the principal, PAI teacher, and students at Hafizhan Al Irsyad IT Junior High School.

Results

1. Student Learning Methods at Hafizhan Al Irsyad IT Junior High School

Hafizhan Al Irsyad IT Junior High School is an integrated Islamic-based educational institution, which was founded in 2021 by Mr. Zamiat Subari and Mrs. Rafni Hidayanti located in Tanjung Morawa District, Deli Serdang Regency. The school uses the Merdeka Curriculum and already has an A accreditation, formally the school has not yet joined the IT school network, but has led to the IT school network. The school is also active in participating in MTQ competition activities even to the National level. Each class starting from class VII-IX each only amounts to one class where each class only numbers 20-25 students, the policy is made in order to create a more conducive atmosphere for learning and teaching in the classroom.

Although there are not so many students owned by Hafizhan Al Irsyad IT Junior High School, of course, each student has a different character, some are good and some are even bad. Therefore, the principal and PAI teachers collaborate with parents so that they can and participate in monitoring the development of character in each student.

The results of interviews with Mr. Zamiat Subari as the PAI teacher said that in learning character building to students at Hafizhan Al Irsyad IT Junior High School using several methods, namely:

a). Discussion method

In this discussion method, PAI teachers present students with a problem in which PAI teachers teach how to have a good discussion which will make the students have a good character that can appreciate every opinion or input from others and be able to speak politely and politely.

b). Problemsolving method

In this problem-solving method is usually done in groups, which by using this method will shape the character of students to have a critical mind and be able to solve problems in a good way.

c). Experimental method

The results of character building using this experimental method are that students have a confident character, because by using this method students are taught to dare to try in everything and be active. An example is the courage to ask questions and answer questions during the learning process in the question and answer session.

PAI teachers also prepare lesson plans (RPP) in advance before teaching because it is an important part of the teaching and learning process which must be accepted by students, if the lesson plan does not go well the teacher will revise it so that the learning process can go well. Furthermore, educators also prepare materials, methods, and learning media sources needed in the classroom such as books, projectors to show power points (PPT) and other devices needed.

Based on the results of the interview above, it explains that the learning methods used are the Discussion method, Problemsolving method, Experimental method, exemplary method and habituation method. The teaching teacher has prepared a lesson plan (RPP) that will be given to students for each class from class VII-IX and has also provided what media will be used when teaching and learning takes place. The Hafizhan Al Irsyad IT Junior High School makes a policy by limiting the number of students in each classroom which aims to make the learning process in shaping the character of these students run well and can produce what has been planned by the teaching staff.

2. Forming Characteristics at SMP IT Hafizhan Al Irsyad

Based on the results of interviews with Mrs. Siti Nabila Barus as the principal of SMP IT Hafizhan Al Irsyad said that, "the quality of character at SMP

IT Hafizhan Al Irsyad school is very good, because character building learning at the school is put first. The quality and quantity of the quality of education carried out at the Hafizhan Al Irsyad IT Junior High School is in accordance with what the school or foundation wants. The purpose of implementing character education in the school is to develop the interests talents and quality of the students themselves." As explained in the following Prophetic Hadith:

عَنْ أَبِي هُرَيْرَةَ رَضِيَ اللَّهُ عَنْهُ قَالَ: قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ: إِنَّمَا بُعِثْتُ لِأَتَمِّمَ مَكَارِمَ الْأَخْلَاقِ

Meaning: "Abu Hurairah (may Allah be pleased with him) reported: The Messenger of Allah (peace and blessings of Allah be upon him) said: Verily, I was sent only to perfect the excellence of good manners" (Ahmad 8952 and al-Bukhari in Adaabul Mufrad 273). It was judged saheeh by al-Albani in saheeh Adaabul Mufrad).

Based on the results of interviews with Mr. Zamiat Subari as the Islamic Religious Education teacher said that, "Character building at Hafizhan Al Irsyad IT Junior High School is going well, but there are still obstacles that must be improved, for example, such as discipline, both regarding time and dress, when problems like that can be changed, God willing, the student's character will be even better." As written in the Qur'an:

وَإِنَّكَ لَعَلَىٰ خُلُقٍ عَظِيمٍ

Meaning: "And you are truly of great character".

Based on the results of interviews from one of the ninth grade students named Ciciel Amelia and Nur Aisyah Putri who said that character education in the school environment is very important, character education is a lesson to educate or shape a person's personality so that his character can be even better and the teachers have reflected good character values in the teaching process. While the results of interviews from VII grade students named M. Syahfatul Zikri and VIII grade students named Mutiah that the character learning process in the classroom is still less effective where the obstacle is that there is still one of the students who can still make trouble so that it affects the learning process.

As for the activities carried out every day at Hafizhan Al Irsyad IT Junior High School when marching where these activities are created and then carried out hoping to change the morals of students to be better and more disciplined, namely:

1. On Mondays, the flag ceremony is held and after the ceremony the students are lined up again, and the head of the foundation gives 5-10 minutes of Islamic advice or tausiyah.
2. On Tuesdays when they finish lining up before entering the classroom students recite surah Al-baqarah from verses 1-20, pray and enter the classroom.
3. On Wednesday, do morning gymnastics after finishing gymnastics, students are lined up again then the head of the foundation delivers 5-10 minutes of Islamic advice or tausiyah.
4. On Thursdays when finished marching before entering the classroom students recite surah Al-baqarah from verses 1-20, then memorize Arabic mufrodat, pray and enter the class.
5. On Friday when they finish lining up before entering the classroom students recite surah Al-kahfi from verses 1-10, then memorize asmaul husna, pray and enter the classroom.

Conclusions

Based on the results of the study, regarding learning methods in shaping the character of students at Hafizhan Al Irsyad IT Junior High School in the perspective of the Qur'an and Hadith, it can be concluded that learning in character building at the school has gone well, but there are still shortcomings that must be improved again. In that case, PAI teachers have prepared methods that will be given to students, namely the Discussion method, Problemsolving method, Experimental method, exemplary method and habituation method. In carrying out these methods, PAI teachers also collaborate with other subject teachers to collaborate in carrying out character education and also link the learning with the Qur'an and hadith, because the Qur'an and hadith have become a source of guidance for Muslims. All that is done so that character building in the school can be better.

PAI teachers have also prepared lesson plans (RPP) from classes VII-IX that will be discussed during teaching and learning. They also prepare learning media sources needed in the classroom such as books, infocus to show power points (PPT) and other devices needed, so that the teaching and learning process can run well and be more conducive to what the school and student guardians want.

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